

Application for Alternative Learning Experience

Fine Arts Credit

RAISBECK AVIATION HIGH SCHOOL

"...credit towards high school graduation may be granted for school planned learning experiences primarily conducted away from the facilities owned, operated and supervised by the school district....school planned learning experiences such as, but not limited to, travel study, work study, private lessons and education programs may be accepted for credit upon compliance with procedure established by the school district"
WAC 180-50-300

Contracts are due January 1 for first semester and May 1st for second semester.

INSTRUCTIONS

- Complete Section 1 (both sides of this sheet); obtain approval signature from a parent/guardian and a pre-approval signature from your Advisor.
- Maintain an activity journal, logging dates and times of each session; sign it when complete.
- Complete Section 2 (obtain signatures of approval and write a one-page reflection).
- Keep a copy for your files and return **both** sections to your advisor by **January 1 for 1st semester credit and May 1 for 2nd semester credit** for this school year. *Remember to include your activity journal and reflection essay.*
- Your advisor will review your contract and recommend approval to the AHS administration.

SECTION 1: PRE-APPROVAL

STUDENT NAME: _____

CLASS OF: _____

5. I will perform the following activity for *a minimum of 10 hours per month* (barring periods of illness/injury) until at least 75 hours (for 0.5 fine art credit) or 150 hours (for 1.0 fine art credit) have been accumulated:

- ☐ dance class: i.e., jazz, tap, hip-hop, modern, ballet, ballroom, folk/ethnic
- ☐ drama participation: i.e., civic theatre,
- ☐ private music lessons: i.e., piano, trumpet, guitar, etc.
- ☐ orchestra participation:

Name of team, organization, or primary venue for activity:

6. My current level of expertise with this activity:

5. novice

6. emerging

7. competent

8. expert

Adult instructor, guide, or support person who can vouch for my performance or participation:

Name: _____ Phone: _____

Relationship to me (e.g. coach, parent, etc.): _____

The following items derive from the *Application for Alternative Learning Experience* form 2410F1.

The stated reason for seeking this alternative learning activity is to satisfy fine art graduation requirements through the following learning objectives:

- student is able to analyze and interpret works of visual art, dance, theatre, and/or music using arts concepts and vocabulary (1.1)
- student refines and extends their art skills and techniques (1.2)
- student is able to articulate how audience conventions and responsibilities differ according to style and culture (1.4)
- rehearse, adjust and refine an arts performance through evaluation and problem solving (2.2)
- analyze how the deliberate use of artistic elements communicates for a specific reason (3.3)
- analyze how the arts impact economic choices (4.3)
- identify specific attributes of artworks that shape culture and history (4.4)

These learning objectives will be demonstrated through

I understand and accept the terms of this contract:

Student _____
Date

I support my child's participation in this activity, have read this contract and accept its terms:

Parent/Guardian _____
Date

I have read the above and approve the proposed activity as appropriate for Fine Arts-equivalent credit:

Advisory Staff Member _____
Date

SECTION 2: APPROVAL

STUDENT NAME: _____ CLASS OF: _____

PART A

My signature below signifies that I have satisfactorily completed _____ hours of the activity described in Section 1, at a minimum rate of 10 hours per month (barring periods of illness/injury).

My signed activity journal is attached. (Please note: credit will not be issued without journal)

*Student*_____
*Date***PART B**

Signature of adult supervisor below signifies that _____
(student name)

has satisfactorily completed, at a minimum rate of 10 hours per month (barring periods of illness/injury):

- ☐ at least 75 hours of the activity described in Section 1
- ☐ at least 150 hours of the activity described in Section 1

*Adult Supervisor*_____
*Date***PART C**

Attach a one-page reflection on your activity (typed and double-spaced). Include what you liked, disliked, and learned as a result of performing this activity. (Please note: credit will not be issued without essay)

PART D

Signature of your Advisory staff member below signifies that _____
(student name)

has satisfactorily met all requirements for

- ☐ 0.5 credit of Fine Art credit
- ☐ 1.0 credit of Fine Art credit

*Advisory Staff Member*_____
*Date***PART E**

AHS administrator signature below signifies approval to grant _____
(student name)

- ☐ 0.5 credit of Fine Art credit
- ☐ 1.0 credit of Fine Art credit
- ☐ Grade: P

*Administrator*_____
Date