

RAHS Fine Arts Equivalency Contract: Pre-Approval

A Fine Arts equivalency contract allows RAHS students to earn Fine Arts credit for a single approved activity. Complete this packet and follow all directions carefully and thoroughly to earn credit for your activity.

Overview of Fine Arts and contract requirements

- For graduation years 2021 and later, 2.0 Fine Arts credits are required to graduate high school. For earlier graduating classes, 1.0 credit is required
- Students may earn up to 1.0 credit per contract, per year
- Credits above and beyond graduation requirements may not be earned through contracts
- Contracts must be for 0.5 credit (75 hours) or 1.0 credit (150 hours) - partial credit is **not** available
- Students may only earn 1.0 credits per school year through Fine Arts contracts
- Final contract approval forms will be provided by advisors **after** pre-approval is completed

Acceptable Activities

- Each contract must focus on one single type of activity, but may include relevant practice, training or learning that supports the activity
- Multiple unrelated activities may not be combined in one contract
- Activity must fit one of the categories provided in the pre-approval section of this contract
- Activity must address at least one specific Washington State Fine Arts Standard within a single category (The high school standards for all 5 Fine Arts areas may be found at: <http://www.k12.wa.us/Arts/Standards/default.aspx>)
- Activity must meet all contract requirements within a single school year
- Activity must be supervised by an appropriate adult – see details below

Adult Supervisors

- May not be a parent or family member
- Must be 18 or older
- Must provide valid contact information on page 2 of this contract
- Must have sufficient expertise in the activity to provide guidance and support learning
- Must be able to verify participation in the activity and accuracy of this contract

Timelines and Deadlines

- All 3 sections of this pre-approval, including all required signatures, must be completed **before starting the activity**
- Contracts must be completed and submitted within a single school year
- Contracts must provide for a minimum of 10 hours per month of the approved activity
- Contracts can include the summer before **or** after a school year, but **not** both
- For incoming students (9th grade or transfer) contracts may not begin prior to the start of the school year
- Contracts completed over the summer must be submitted within the first week of the new school year
- Contracts must be approved by **May 1** to receive credit for the current school year
 - Students are encouraged to submit contracts early for review to avoid late approval
 - After May 1, contracts can still earn credit, but may not be processed for the current school year

Pre-Approval Part 1

Pre-Approval must be completed by student and signed by parent and advisor before starting the activity

Student Name: _____

Class of: _____

1. My Alternative Learning Experience will be in the following Washington State Fine Arts category (pick one).

Activities must fit one of these approved categories to be considered for Fine Arts credit.

- ☐ Dance
- ☐ Media Arts
- ☐ Music
- ☐ Theater
- ☐ Visual Arts

2. I will perform the following activity (pick one) for a minimum of 10 hours per month (barring periods of illness/injury) until at least 75 hours (for 0.5 fine art credit) or 150 hours (for 1.0 fine art credit) have been accumulated:

- ☐ Dance class
- ☐ Drama or theater participation
- ☐ Private music lessons or classes
- ☐ Private or studio art classes
- ☐ Orchestra or symphony participation
- ☐ Supervised independent study

3. Name of institution, organization, or primary venue for activity:

4. Adult coach, instructor, guide, or supervisor who can vouch for my performance: (see requirements above, this may not be a parent or family member)

Supervisor Name: _____

Phone: _____

Supervisor Email: _____

Relationship to me (e.g. instructor, etc., **not a parent or family member**) _____

Pre-Approval Part 2:

Pre-Approval must be completed by student and signed by parent and advisor before starting the activity

- Type and print answers to the pre-approval questions below. Answer all prompts thoroughly in at least a full paragraph each, including both parts of question #2.
- In question #4, be sure to name one specific Washington State Fine Arts standard your activity will address. Use the standard's specific number and description in your response.
- Collect all required signatures from a parent/guardian and RAHS Advisor. Printed names and signatures must be legible
- Make a copy of the completed pre-approval packet and give it to your advisor
- Keep the pre-approval form and your typed answers to the pre-approval questions somewhere safe – you'll need them later!

Pre-Approval Questions: Typed, printed responses to these questions must be stapled to your contract packet
(approximately 1 double-spaced page)

1. Describe why you chose this fine arts activity and what you anticipate gaining from it (e.g., do you value it for creativity, enjoyment, challenge, self-expression, social interaction?)
2. Describe the key technical skills needed to perform your chosen activity. Include:
 - a. What concepts, principles, or techniques do you anticipate finding most challenging to learn, improve, or master?
 - b. How do you plan to approach this challenge?
3. Describe the resources needed to perform your chosen activity, including materials or tools, physical space, information, support, etc., and how you plan to acquire the necessary resources
4. How will this activity address an appropriate Washington State Fine Arts Performance Standard?
 - a. Your response must name a specific High School standard at a proficient or higher level (*such as MU:Pr4.3.E.1 "Demonstrate an understanding of context in a varied repertoire of music through prepared and improvised performances."*) and provide specific examples of how your activity will meet that standard. The high school standards for all 5 Fine Arts categories may be found at:
<http://www.k12.wa.us/Arts/Standards/default.aspx>

Pre-Approval Part 3: Completion Checklist and Signatures

Required Pre-Approval Signatures: Please write and sign legibly

I understand and agree to the terms of this contract:

Student

Date

I support my child's participation in this activity; I understand and accept the terms of this contract:

Parent/Guardian

Date

Email

Phone

Student and Advisor: Review this checklist together before signing pre-approval

- ☐ **Pre-Approval Complete**
 - ☐ Appropriate Activity
 - ☐ Appropriate supervisor, with contact info
 - ☐ Signatures:
 - ☐ Student
 - ☐ Parent/Guardian
 - ☐ Advisor
 - ☐ Pre-Activity Questions
 - ☐ Responses to all 4 questions
 - ☐ Specific Fine Arts standard (identified by number and description)
 - ☐ Printed and stapled to pre-approval packet
 - ☐ Copy of completed pre-approval packet provided to advisor
 - ☐ **Advisor:** Final Approval packet provided to student

I have reviewed this proposal and the pre-approval checklist above. I approve this contract as appropriate for Fine Arts equivalent credit:

Advisory Staff Member

Date